CRITICAL EDUCATION IN THE ERA OF CRISIS

PROGRAMME

23-26 JUNE 2014
SCHOOL OF PRIMARY EDUCATION
FACULTY OF EDUCATION
ARISTOTLE UNIVERSITY OF THESSALONIKI
GREECE
www.eled.auth.gr/icce2014
Monday 06/23/2014

Main Building (Tower) - Ground floor
10.30-13.30
Welcome
Opening Plenary Session

From deconstruction to reconstruction: Critical pedagogies, critical education, Marxist education
Dave Hill

Democracy, critical education, and teachers unions: Connections and contradictions in the neoliberal epoch
Lois Weiner

Critical educators in the era of crisis
George Grollios

16.00-18.00 (chair Gyorgy Meszaros)

Dystopian visions of educational futures
Alpesh Maisuria

Critical analysis of neo-liberal and neo-conservative reforms and policies in the Hungarian educational system
Gyorgy Meszaros

Privatization of education in Turkey in the context of globalization
Arslan Bayram & Aysegul Arzu Bayram

From EU policies to the economic crisis: The rise of the neoliberal agenda and the demise of public education in Italy
Valentina Millozzi

18.30-20.30 (chair Spyros Themelis)

Educate to agitate: Greek academics’ role in the education movement (2011-2013)
Spyros Themelis & Joyce Canaan

Greek students’ movements in time of crisis and the role of teachers as organic intellectuals of the working class
Eirini Georgaki-Kollia

A room with a view: 2013 protests in Turkey
Tugce Arikan

The views of educators regarding the people’s resistant movements starting from Taksim Gezi Park resistance
Sevgi Ernas, Zeynep Karaman & Saadet Ebru Misirlioglu

Main Building (Tower) - 1st floor

16.00-18.00 (chair Maria Pournari)

Thinking critically to critical thinking: The evolution of the concept of critique
Federico Farini

The importance of personal autonomy in the era of crisis
Maria Panagiotou

Critiques of critical thinking
Maria Pournari

The value of education in times of austerity
Ekaterina Balueva & Alexandra Zhereb

18.30-20.30 (chair Gyorgy Meszaros)

The concept of culture as the ideological foundation of intercultural education
Stavroula Domouzi

Reference books and official school textbooks: A linguistic investigation of the formation of national consciousness in the books of ancient history of primary education in Greece (1952-2010)
Konstantina Papakosta

A philosophical investigation on the discursive construction of racist identities within education
Remzi Onur Kukurt

Evaluation of Dutch and Turkish education systems in terms of multicultural education models
Pinar Kizilhan

Main Building (Tower) - 2nd floor

16.00-18.00 (chair Spyros Themelis)

Alexandra Kollontai and Inessa Armand: How socialist feminism may empower critical education
Gianna Katsiamoura

Contesting the “Dictatorship of the Progressives”: Neo-Nazis challenging equality and human rights
Mariamithi Anastasiadou, Athanasios Marvakis & Jasmine Samara

There is no revision in management regarding woman
Pinar Yengin Sarpkaya, Fatma Polat & Necla Aydin

Leaky pipeline: Women lost in the academic system in Turkey
K. Funda Nayir & P. Oya Taneri
18.30-20.30 (chair Alpesh Maisuria)

Teachers in times of crisis
Theopoula Chrysochou

Globalization, Kantianism, internationalism and education: Considerations ascertaimnments and prospects
Maria Kargioti

Seeking educational solutions in classic studies. The crisis as a challenge
Alexandros Argyriadis & Symeon Nikolidakis

A posthumanist conception of critical education
Dirk Postma

Main Building (Tower) - 10th floor

16.00-18.00 (chair Athanasios Aidinis)

Empowering potential of critical reading for non-native English teacher candidates
Yasemin Tezgiden Cakcak

A review of social literacy practices of newly literate women in Ankara
Zeynep Alica & Ahmet Yildiz

Critical literacy in the first primary classrooms
Athanasios Aidinis

Negotiation of meanings in the contexts of critical literacy: Study of interactions at group level
Maria Lazaridou

18.30-20.30 (chair Athanasios Aidinis)

Ideas and concepts among European student teachers’ about their prospective work as teachers
Ebru Oguz, Erdal Kucuker & Marcus Samuelsson

The effect of external environment of high schools in the workplace of secondary education faculty: A systemic approach
Stavroula Siatira, Labros Sdrolias, Nikolaos Kakkos & Georgios Aspridis

Primary schools teachers’ opinions about positive discrimination
P. Oya Taneri & K. Funda Nayir

Teachers in 2000’s: An anthropological view from inside
S. Yetkin Isik & Ilker Ozdemir

Yard Building adjacent to the Tower

16.00-18.00 (chair Dave Hill)

Benefiting from the novels in critical thinking
Ruhi Sarpkaya

Critical education & art: Review the concept of poverty using Paulo Freire’s theory through artworks
Evdokia Arapitsa & Ioannis Panagiotopoulos

The educator’s attitude in the class, as a distinctlesson of social and political literacy education
Agapi Chouzouraki

The contribution of ICT in the progress of critical pedagogy
Danai-Elisavet Nakou

18.30-20.30 (chair Maria Pournari)

School leadership for social justice: Anticipating hope
Rodo Pyrovolaki

“Without dialogue there is no communication, and without communication there is no true education” (Freire, 1976)
Maria Zygouri

Religious discourse and literacy of the oppressed: “as you did it to one of the least of these my brothers, you did it to me (Matthew 25:40)”
Fotios Diamantis

Reform of the English national curriculum; a debate between the government and the teachers
Elena Evdyriadou & Anastasia Chatziapostolidou
Tuesday 06/24/2014

Main Building (Tower) - Ground floor

09.30-11.30 (chair Dimitris Charalambous)

Critical thinking in the curriculum reform of the basic education in Albania
Zhuljeta Cinga

Education under the regime of uncertainty: The case of public school closing and transferring the management of schools to NGOs in Poland
Agnieszka Dziemianowicz-Bak & Jan Dzierzgowski

Free school choice in the neoliberal era. The case of Sweden
Zoi Galanopoulou & Vasileios Symeonidis

The schools which rendered invisible in Turkey: A critical analysis of free-boarding schools
Emine Saklan

12.00-14.00

Plenary Session

Reclaiming history: Marx, education and class struggle
Grant Banfield

Social consciousness, education and transformative activity
Periklis Pavlidis

Education and crisis
Glenn Rikowski

16.00-18.00 (chair Ahmet Yildiz)

The consequences of the financial crisis in the educational praxis: a content analysis in the light of the critical pedagogy
Zoi Ziontaki & Aikaterini Vissariou

Unemployed teachers, a critical outlook on employment policies
Zafer Kiraz & Hande Cetin

The scientific relation between abilities and practical knowledge
Alice Christidi

18.30-20.30 (chair Antonios Lenakakis)

The Milos Kountouras pedagogical principle and its pedagogical and artistic dimensions on children and youngster education today
Antonios Lenakakis & Stylianos Tsipouras

Main Building (Tower) - 1st floor

09.30-11.30 (chair Efi Papademetriou)

The importance of using drama as a pedagogical tool for the purposes of cultivating critical consciousness in students of primary education in Cyprus
Antri Efthymiou

The opinions of prospective classroom teachers regarding creative drama leader, participants and place in drama course
Aysegul Oguz

Critical media literacy through film production with the project method on the frame of critical pedagogy and liberating theatre
Maria Chatzitheodoridou, Evaggelia Vourtsaki & Vasiliki Kafkia

16.00-18.00 (chair Efi Papademetriou)

Supporting teachers to enhance children’s participation in educational processes: An action research project
Sofia Avgitidou

Quality criteria of educational action research in the context of critical pedagogy
Eleni Katsarou

18.30-20.30 (chair Antonios Lenakakis)

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Critical pedagogy and action research: Tracing the emancipatory perspective in the postmodern educational context
Vassileios Tsafos
Improvement of pupils’ social relationships within a multicultural class: A long-term intercultural action research
Vassiliki Papadopoulou & Maria Georgiti

18.30-20.30 (chair Panayotis Sotiris)
Imprisonment and education: A critical action-research in a Greek prison
Konstantinos Magos

Alternative/ participatory pupils’ assessment in junior high-school: A teaching and research intervention
Arsenis Arsenakis, Mary Gourgolitsa, Despina-Eleni Dargenta, Kyriaki Dimitriadi, Athina Drandaki, Katerina Kokogianni, Eleni Katsarou, Eleni Panagiotaki, Polytimi Papadopoulou, Irini Renieri, Athanassios Strantzalos & Petros Chatzielanides

The interest of students as a lever to motivate them and actively involve them in the learning process
Areti Bofiliou

Main Building (Tower) - 2nd floor
09.30-11.30 (chair Ahmet Yildiz)
Less culture – then not enough education
Martha Ioannidou

“System acting” against “system”
Fatma Kandemir

Reflections on neoliberal policies on art education in Turkey: Fine arts high schools as example
Duygu Kucuk & Mehmet Akgunduz

Critical education and arts
Georgia Karelia

16.00-18.00 (chair Christos Tzikas)
Critical peace pedagogy: The significance of an emancipatory peace education against personal, structural and cultural violence in the era of crisis
Kyriakos Bonidis

The recognition of the terms “direct”, “structural” and “cultural” violence by the educational community in Greece of crisis
Mariana Kapetanidou

Teacher’s role in the empowerment of Roma students in the Greek primary school: Reflections from an emancipatory action research
Theodora Agapoglou

Aspects of violence in the contemporary Greek school: A case study
Alexandra Mitsiali

18.30-20.30 (chair Evangelia Fista)
The contribution of critical pedagogy in the emergence of disability as social and political issue, through the example of the language textbooks for the second class of primary school
Eleonora Vergioti

Investigating the effectiveness of “Classwide Peer tutoring” (CWPT) strategy in a mixed learning (dis)abilities primary school classroom: A case study
Hariklia Ntoliou, Efthymios Papatzikis & Vassiliki Pliogou

The assessment of written-language of pupils at sixth grade in primary school. Skills development in written-language production for pupils with learning disabilities
Athina Prokopoulou, Eleftheria Avramidou & Vassiliki Pliogou

Main Building (Tower) - 10th floor
09.30-11.30 (chair Vasilis Alexiou)
“One recalled old teachers who’d left us orphans” (Giorgos Seferis, “The Last Day”). Thoughts on the contemporary versions of a quasi “teacher-cide”
Vasilis Alexiou

Social reconstruction: The role of teacher in Great Depression, thesis and perspectives
Ioanna Savvidou

The counter-hegemonic role of teachers in the context of an emancipatory education
Sophia Giazitzidou & Olympia Deligkari

The characteristics of cultural and political role of school teachers for a democratic school in the era of neoliberalism. The contribution of Stanley Aronowitz and the delivery of critical Marxism in education
Ioannis Kaskaris
16.00-18.00 (chair Triantafillia Kostouli)

Reconstituting teacher and student identities in a period of crisis: Language teaching discourses and pedagogical practices in Greece and Cyprus
Triantafillia Kostouli & Marios Stilianou

Critical pedagogy in the learning and teaching of foreign languages: A study on the application of Mezirow’s transformative learning in teaching and learning English as L2
Chrisoula Tosounidou & Eleonora Passalidou

The new pilot language curriculum of Greek primary education and critical literacy
Maria Boumpoura

Using the history of writing for the development of critical literacy in first grade: An intervention study
Chrysanthi Dalakli & Athanasios Aidinis

18.30-20.30 (chair Vasilis Alexiou)

Curriculum in Greek elementary school: Limitations and possibilities
Vassiliki Papaoikonomou

Language teaching and critical thinking: A critical approach of the 4th grade language textbook
Alexandra Papadopoulou

Law 4186/2013 for the new Greek High School: Producing the worker in the Referendum era
Georgios Kreasidis

The technology curricula in the United Kingdom
Georgios Primerakis

16.00-18.00 (chair George Grollios)

Analysis of ALO 147 call centre by the Ministry of National Education Communication Centre (MEBIM) based on teachers opinion
Naciye Aksoy, Birol Algan & Ebru Eren Deniz

Student-tutors: A group of workforce employed informally in private tutoring centers
Ozlem Balkiz

The unintended consequences of the educational reforms on state primary teachers in Greece: A case study
Niki Stavrakaki

18.30-20.30 (chair Triantafillia Kostouli)

Secondary students’ motivation, affect and performance: Interactions with students’ and teachers’ emotional intelligence abilities
Aikaterini Vasiou & Eleni Andreou

The effectiveness of creative problem solving method in young children’s basic interdisciplinary skills acquisition
Efthymia Gourgiotou

When racism started? – An anti-racism argumentation based on science and sports
Kostas Vourlias, Zoe Tsarsiotou & Fani Seroglou

The development of reading comprehension on expository texts of fifth grade primary school students: A class intervention
Glykeria Tsironikou

6th International Conference on Critical Education

Yard Building adjacent to the Tower

09.30-11.30 (chair Kostas Skordoulis)

The different faces of ‘managing diversity’
Karin Cudak

Resistance and conservatism in the formation of the social subject in education: The case of the Greek educational system
Evagellia Kalerante

Education and religious freedoms in times of crisis: France and Greece in comparative perspective
Margarita Markoviti

16.00-18.00 (chair George Grollios)

Problems of teachers in private schools in the context of subdivided labor market
Irem Alagoz
Wednesday 06/25/2014

Main Building (Tower) - Ground floor

09.30-11.30 (chair Grant Banfield)

School experimentations in the United States of America and the pedagogy of Paulo Freire
Christine Savvoulidou

Designing cultural violence in the textbook of Physical Education of secondary school, through the prism of critical peace education
Virginia Arvanitidou

The “sustainable” future of neoliberalism: A critical analysis of the “Guideline for the Development of Interdisciplinary Activities in Environmental Education”
Nikolaos Nikisianis & Dimitrios Chatzikostas

The impact of the financial crisis on the economic resources of education
Vasiliki Karagkouni & Georgia Panagiotidou

12.00-14.00

Plenary Session

Reclaiming freedom in education: Challenges and prospects for critical pedagogy
Panayota Gounari

Neoliberalism and neoconservatism strengthened by Dershane in Turkey
Ayhan Ural

Michel Foucault and Antonio Gramsci: Education, power and student assessment
Tasos Liambas

16.00-18.00 (chair Glenn Rikowski)

Perceptions of Greek substitutes teachers and permanent primary school teachers on economic crisis
Anastasia Tsouni & Filippos Papazis

The impact of the economic crisis on Greek education of the public sector: A case study in a Greek special school focusing on the pupils
Eleni Vlasi & Afroditi Rizou

Experiences of the crisis and educational processes in Greek and German contexts
Antje Biertempfel & Ioanna Menhard

18.30-20.30 (chair Tasos Liambas)

Writing – reading and power in the land of Referenda: Voices of Roma children for the necessity of conscientization in education
Angelos Chatzinikolaou

Critical education in Roma children
Christos Avramidis

School integration and literacy of teenage Roma students from Ergochori Veria. Another missed opportunity in crisis-striken Greece
Vasileios Chasiotis

An attempt of constructing a ‘language of possibility’ in an in-service training program for mentors in order to support a culturally sensitive teaching of students from a subcultural group
Labrina Gioti & George Flouris

Main Building (Tower) - 1st floor

09.30-11.30 (chair Periklis Pavlidis)

The nature of the education
Sergey Rudakov

The contradiction of the education system during the globalization era
Vladimir Koshel

“Much learning does not teach understanding”: On introspective methodology protection against manipulation
Alexander Segal

What is modern institutional education’s primordial failure: Paideia as love, questioning and dialogue
Senem Kurtar

16.00-18.00 (chair Takis Politis)

Legal education, its limits and possibilities
Gokce Cataloluk

Science teacher candidates’ ideas about evolution
Erdogan Usta

Reconfiguring radically our students’ consciousness
Takis Politis

Transformation of higher education and the future of universities in Turkey
Meryem Kurtulmus & Funda Karapehlivan
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<td>Takis Politis</td>
<td>A teaching scenario in literature in the context of the teaching of peace</td>
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<td>A cooperative activity in ancient Greek (college - 1st grade)</td>
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<td>Popular education, struggle for rights to education and Halevart experience</td>
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<td>Lessons from the past: Leisure and game from a critical view</td>
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<td>Creative teaching at public school</td>
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<td>The various viewpoints of the battle in Aigos River -</td>
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<td>Aikaterini Vissariou &amp; Anastasios Garajlanis</td>
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<td>09.30-11.30</td>
<td>Dave Hill</td>
<td>Gramsci’s educational model during the fascist regime of Mussolini</td>
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<td>Abdulkadir Durakoglu &amp; Ulu Guney</td>
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<td>The social and the special as educators. What to learn from 19th century socialist educational theory?</td>
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<td>The discourse of justice: Between cognition and praxis</td>
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<td>Konstantinos Vasileiadis &amp; Konstantinos Tsounis</td>
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<td>Growing critically in colours and aromas</td>
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<td>Vassilios Kotsou, Georgia Papapetrou, Evangelia Papadopoulou</td>
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Contemporary alternative approaches to the teaching act: Focusing on verbal and nonverbal communication issues
Symeon Nikolidakis & Calliope Tsantali

18.30-20.30 (chair Panayota Gounari)
Capitalism and community health – An indigenous perspective
Anthony Ward
Reclaiming community health: The Whakatane Community Hub
Anthony Ward
National languages and minorities. Critical remarks
Efthimia Pavlidou
The real subsumption of education under capital and the pedagogy of strike
Oskar Szwabowski

Yard Building adjacent to the Tower
09.30-11.30 (chair Antonios Lenakakis)
The rest is violence: Rebellious youths at a time of turmoil
Tzina Kalogirou
Theatre of the Oppressed as a tool of educational and social intervention: The Case of Forum Theatre
Martha Katsaridou & Koldobika Vio
Socio-cultural and educational dimensions of theatre interactive forms in periods of crisis
Alkistis Kontoyianni & Antonios Lenakakis
Augusto Boal and the “Theatre of the Oppressed” in the service of critical pedagogy; essential as never before
Georgia Giallou & Thomai Gkerlektsi

16.00-18.00 (chair Tasos Liambas)
“Landscape in the Mist”: The Greek press reports on the educational crisis
Athina Kofterou
Neoliberal agendas, media representations and university rankings: Lessons from Greece
Alexandros Baltzis and Georgios Agelopoulos
Flexible zones at work, in society, in education
Nikolaos Glarnetatzis

Education and data
Margarita Zagourianou

18.30-20.30 (chair Glenn Rikowski)
Socratic method of dialogue to look at in terms of critical pedagogy
Nehir Ozag & Omer Faik
Dewey’s critical pedagogy in time of crisis
Ermolaos Psarianos
Promoting participation of Roma students
Sevil Ali
Philosophical sources of violence in education
Jacek Moroz
Thursday 06/26/2014

Main Building (Tower) - Ground floor

09.30-11.30 (chair Despoina Desli)
Building collective happiness in the classroom: Using tenets of critical pedagogy in educational practice
Anastasia Kondyli

The ideals of middle school students’ science course
Ertan Cetinkaya & Ezgi Kirman Cetinkaya

Critical science education and its pedagogical practice
Eleni Kottaridi & Kostas Skordoulis

Cooperative learning in primary school mathematics: Identifying teachers’ and children’s interactions for creating classroom communities
Despoina Desli

12.00-14.00
Plenary Session

Reclaiming the university: From the struggles against austerity and entrepreneurialization to refounding higher education as part of a strategy of social transformation
Panayotis Sotiris

Sovereignty, sanctuary, and Socrates: Is privatized schooling Thrasymachus’s justice is the interest of the strong?
Guy Senese

Class matter: Exploitation of vocational school students through apprenticeship training in Turkey
Hasan Aksoy

Once more on the concept of ‘practice’
Kostas Skordoulis

16.00-18.00 (chair George Grollios)
Teachers and parents in the era of crisis: A case study
Anastasios Vrastamnos, Aliki Laspidou & Pinelopi Michailidou

Adult education: for a pedagogy against the crisis pedagogy
Konstantinos Patlakidis

Educational assessment in the light of dialectic logic
Ioannis Vezirtzis & Vasiliki Leontaki

The return of nationalism in school history: the case of sixth grade history textbook in Greek primary school
Dimitrios Mariolis

18.30-20.30 (chair Periklis Pavlidis)
Round table
Journals supporting the 2014 ICCE (Journal of Critical Education Policy Studies, Kritiki, Elestirel Pedagoji, Utopia, Synchroni Ekpedefsi, Antitetradia tis Ekpedefsis, Ekpedeftiki Leschi)
Educational Journals and sociopolitical struggles in education

Main Building (Tower) - 1st floor

09.30-11.30 (chair Helen Drenoyanni)
Conceptions or misconceptions? Greek teachers’ discussions and perceptions of ICT literacy in the primary school
Helen Drenoyanni

The myth of the lazy teacher: Postcolonial critique of traditional approaches to adoption of information and communication technologies
Petar Jandric & Ana Kuzmanic

Promoting ‘Libre and Gratis’ open educational resources in massive open online courses
Tugba Ozturk

Distance learning in the light of critical education
Anastasia Kalafati

16.00-18.00 (chair Helen Drenoyanni)
The economical crisis of the family and its effects on the child
Eugenia Mexi

Pre-service teachers’ achievement goal orientations and critical thinking levels
Hakan Saricam, Seval Hallac, Ismail Celik & Halis Sakiz

Rethinking tracking in primary curriculum: A comprehensive case study in Turkey
Meltem Cengel, Serap Yilmaz, Ruken Akar Vural & Mufit Gomleksiz

The school administrators’ refresh themselves in their place of institutions contributions and qualifications
Ridvan Kucukali & Nermin Karabacak
Main Building (Tower) - 2nd floor

09.30-11.30 (chair Panayotis Sotiris)

An ethnographic survey on antidemocratic practices at schools in Turkey
Meral Uysal, Nurcan Korkmaz, Onur Ekinci, Gizem Sirmabiylkli, Semra Gomus Cesme Ferhat Kabais, Nuray Turkmen

Reconstructing 1980’s primary school students’ educational experiences in Turkey with their own words: The school rules and students’ punishments
Mehmet Saglam

Resistance to school values in neoliberal era: An ethnographic research in Turkey
Aygulen Kayahan

Rethinking “economic literacy”
Hakki Toy

16.00-18.00 (chair Despoina Desli)

An immerging learning and communication forum in science education: Discussions inside atlaswiki
Vassilis Koulountzos & Fanny Seroglou

A critical approach to distance education in Turkey
Tezcan Durna & Birgul Ulutas

Dilemmas and prospects for the use of new technological tools in education
Anastasia Saraga

“Critical” approaches to instruction with use of new technologies in the teaching act
Symeon Nikolidakis & Vasiliki Kostaki

Main Building (Tower) - 10th floor

09.30-11.30 (chair Periklis Pavlidis)

Citizenship in the age of crisis: The importance of critical pedagogy
Anna Koutsouri

The role of critical pedagogy in the establishment of the sustainable school – literature review
Aikaterini Permanthoua-Makrina, Stella Karakosta, Agapi Papageorgiou & Eleni Sinakou

What must be done? Suggestions for the problems of education
Tahir Yilmaz & Burcu Altun

A critical step to face the crisis: Teachers in their students’ shoes
Eleni Damianidou & Helen Phtiaka

16.00-18.00 (chair Kostas Skordoulis)

Adult education in Cuba in the era of global neoliberalism
Derya Unlu

Comparative analysis of C.R.Rogers’ and L.S.Vygotsky’s theories on education and personality development
Eve Kaplani

A meaningless practice for students in public schools in Turkey: Students on duty
Ece Ozdogan

As an element of the process of making-becoming labour: Internship
Yalcin Ozdemir

Yard Building adjacent to the Tower

09.30-11.30 (chair George Grollios)

Developing Critical Literacy Activities through Viewing Films
Dimitrios Nikoloudis

(Hetero/homo)normative history as a lesson. How to use critical history in Poland and to what aim?
Agnieszka Weseli

Authenticity and critical thinking as predictor role of global citizenship (a case-study with pre-service teachers)
Hakan Saricam, Seval Hallac, Mehmet Melik Kaya, Fatma Torun & Ramazan Akyol

An evaluation on the teacher training projects conducted by NGOs in Turkey
Ahmet Yildiz & Aylin Demirli Yildiz

16.00-18.00 (chair Evangelia Fista)

Youth and labour market(s) in Europe: ‘Opportunities’ or just ‘risks’? – Findings from the European Social Survey
Dionysios Gouvias

An analysis of children who are deprived from their education rights
Nurettin Beltekin & Somayyeh Radmard

Opinions of teachers on transformation created by flexible employment in public schools
Gulay Aslan & Artun Kerem Canaz

Quitting school for an underpaid job: The reasons for increasing drop-out in Kos Evening High School during the IMF era – a case study
Sotiris Palaskas