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ANNOUNCEMENT

Resolution of the School of Theology of Aristotle University

23 October 2026

“The Departments of Theology and Social Theology and Christian Culture, through the Dean’s Office of the School of Theology of Aristotle University (AUTH), express their deep concern and protest over the persistently limited number of permanent appointments and substitute teacher recruitments in the PE01 (Theologians) teaching category in secondary education.

The limited recruitment of theologians with specialized academic and pedagogical qualifications raises serious concerns regarding the connection between university education and the actual needs of the education system. At the same time, this staffing policy constitutes an unacceptable educational practice, as it contributes to the persistence of significant staffing gaps in schools and, in some cases, results in teaching subjects being assigned to teachers without the required academic specialization in religious education.

The consequences are particularly serious for religious education in Greece, especially at a time of heightened geopolitical uncertainty, increasing cultural diversity, and the spread of stereotypes and misinformation. Scientifically grounded knowledge of religions and their historical, social and public roles contributes to understanding the contemporary world, fostering critical thinking, promoting intercultural dialogue, and combating fanaticism and intolerance. It is therefore essential to ensure the systematic teaching of this subject by educators with the appropriate academic specialization.

In this context, the School of Theology of Aristotle University calls for a review of secondary education staffing policy, guided by actual educational needs and the academic relevance of teachers’ qualifications to the subjects they teach.

The School also expresses its support for the efforts of qualified theologians who have not yet been appointed, seeking to remedy the injustice resulting from the extremely limited number of appointments in their teaching category. Finally, it expresses its deep concern and protests against the absence of religious education from the curriculum of schools offering the International Baccalaureate programme.”

School of Theology Aristotle University

We kindly request that this event be published, broadcast, and covered by the media.