Session 1.1: What Is University About?

Moderator: Fabian

Reporter: (*Shirley-Ann Rueschemeyer)*

1. *Why have you chosen to study at your university? Would you preferably choose to study at a Higher Education Institutions (HEI) within a European University Alliance? If so, why?*

   Why did you choose your HEI?

- Choice of HEI determined by regional location and study topic (KIT)
- Choice of HEI determined by reputation for certain study topic (BOKU)

   Why is it important that HEI is in the Alliance?

- Chance to broaden the spectrum while still having the opportunity to benefit from staying in a specific region.
- Reputational gain for home university and for teaching of specific topics by bringing in perspective from other places.
- Opportunity to bring in non-mandatory subjects that are not part of normal curriculum.

2. *University Alliances are highly disruptive for what we classically consider as a campus; try to identify the most important aspect for you, for community building and scientific exchange at your own HEI.*
- Meeting other people in person - this will be a key challenge for an inter-university campus.
- Real life exchanges.
- On-line conferences, workshops.
- Make opportunities for opportunities for people to simply interact on-line.
- Both virtual and physical mobility are really interesting opportunities. Would be fantastic to have both physical and virtual forms of mobility. *As long as there is an opportunity to meet once in person, this will facilitate community spirit for later on-line interactions.*
- Benefits of learning outside of tight communities-- leaving a community to see something from the outside is also a valuable learning experience.
- If virtual, then important to build in social networking and credentials.

Session 1.2: What Is University About?

Moderator: Mira

Reporter: Konstantina

Notes taken by Steven Randall (Uni-Freiburg)

1. *Why have you chosen to study at your university? Would you preferably choose to study at a Higher Education Institution (HEI) within a European University Alliance? If so, why?*

- With respect to Freiburg,
  - location - nice city - surrounded by nature.
  - Knew also that Freiburg had a connection with French university - opportunity to (re)learn French - was an initial motivation
- With respect to AUTH,
  - close to home, studying biology (AUTH is a top university in this field).
  - If could visit another country, would be interested in Germany (another language the student knows)
  - Easier to learn, improve German in a place where the language is spoken
  - Would like to study abroad for an MA at another place in the alliance
- Quote from chat in breakout room:
  - So, if I were to say i would say that i decided to study in my University because I wanted to move to Poznan. I heard a lot of excellent opinions about Adam Mickiewicz University. Also, in my faculty I have excellent opportunities for my self-development. Moreover, I have fallen in love with historical linguistics and teaching Polish as a foreign language. :)

2. *University Alliances are highly disruptive for what we classically consider as a campus; try to identify the most important aspect for you, for community building and scientific exchange at your own HEI.*

- Community is tied to friends we meet, but also the scientific community and academic contacts we make.
- We're "breaking" the local campus construct - moving all over Europe.
- Presents an opportunity to build a super-diverse, interdisciplinary community
- Quote from chat in breakout room:
  - I believe that shared experience bonds us and cultivates the friendly climate and team work
  - Sharing experiences across literal boundaries will/may help us set aside our differences through cooperation/collaboration
- Another quote from chat in breakout room:
  - Well... as a result we have a lot of respect of other cultures and we understand them better than before :) This experience motivates to learn a new language :)
- Another quote from chat in breakout room:
  - Collaboration on joint projects did help along with socializing. It needs more interacting than the common frontal teaching in lectures

Session 2.1: Mobility

Moderator: Maria-Christina

Reporter: Panagiota

1. *Do you prefer a classical ERASMUS+-mobility even within an Alliance, meaning to move for a whole semester abroad, and take courses at this Higher Education Institution?*

Personal growth, different education system/facilities, perspective, help home home country with new tools. Virtual Erasmus is not preferred: erasmus is not only about the education, but also the culture, interacting with locals, learn to think in their language etc

Session 3.1: Programme Design

Moderator: Josefine

Reporter: Ben

1. *Would you like to "add" some interdisciplinary modules to your study program?*

Yes. Reasons:

- enlarging horizons
- personal development/ self-discovery
- getting to know **different approaches for better communication and understanding between disciplines or cultures**
- preparation to **interdisciplinary problem solving** that comes in many forms in work or research later on
- Focus on developing skills & gaining diverse experience rather than having a fixed goal already in mind "**It's not the destination, it's the journey.**"

2. *Please share good practices of virtual education with us, regarding a good combination of the taught content and the chosen format. (you could also choose to speak about negative examples)*
- Pure digital is not the way
- Smaller groups preferable
- Diverse and changing breakout groups to facilitate discussion
- **Opportunity for creating new learning possibilities** (e.g. example-imitation approaches, benefits from different locations)
- Simultaneous working
- Compatibility across courses (time, work load, etc.)

3. *Would you like to study in a program with modules in languages other than English?*
- Personal experience essential not just for learning the language but rather understanding a new culture