



EPICUR Summer days 2021 online

	June 22nd 2021 (Tuesday)	June 23rd 2021 (Wednesday)	June 24th 2021 (Thursday)
8.45	Welcome by the AMU Rector Prof. Bogumiła Kaniewska Invitation to the event Mr. Maciej Kautz		
9.30-12.00	Mobility: Part a: Mobility Office Part b: Review Board and selection procedures Organiser: Unistra Part a: Mobility Office Description The purpose of this workshop is to brainstorm on the creation of a future EPICUR Mobility Office (EMO) which will be responsible for the management of student applications for EPICUR course offerings. Reflecting about the EMO goes hand in hand with application procedures, technical capacities of the EPICUR Inter-University Campus as well as local working procedures. <u>Organization</u> We aim at i) providing a short input presentation to stimulate reflection and to ii) divide the group into breakout sessions in order to discuss the different aspects of a future EMO. <u>Outcome</u> Discussions should help providing a set of recommendations for the EMO including the necessary steps that need to be integrated. The results of the workshop will be collected to feed into the mobility agreement. Question(s) guiding workshop - What should be the role of the EMO? How should it be organized? What are its tasks? Should it be centralized or decentralized and why? (interactions with local level and alliance) - What are the tools & resources needed? What would be the ideal EIUC for the EMO? - What is the roadmap for the implementation? - What is the students' feedback about current mobilities?	EPICUR Research " Shaping attractive, creative, healthy and sustainable academic career paths " Organiser: EPICUR Research Task 2.1 (Anouk Tso, Thrasyvoulos Tsiatsos) Description/ participants Talent, ideas, knowledge and motivation of researchers, students and staff make universities what they are: academic junctions where ideas are shared, turned into new research questions, and – ultimately - discoveries. To make talents flourish, universities must be equipped to create attractive, creative, safe and sustainable academic homes for their most valuable resource: their human capital. Universities need to be equipped with tools to be able to achieve this. This is why EPICUR-Research will develop a modernised researcher assessment framework and will pilot alternative reward mechanisms. This workshop serves as the kick-off of this exciting process and is an opportunity for experts based at EPICUR universities to feed into this important task. The workshop will include a short input talk followed by an interactive forward-looking session of identifying the values underpinning modern assessment models as well as the desirable ingredients shaping such models.	9:00-12:00 PMT



	<p>Target Audience</p> <ul style="list-style-type: none">• Members of the International Offices/Erasmus coordinators• EIUC Responsibles• EPICUR Course teachers <p>We suggest having a maximum of 2 persons per university.</p>		
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		Envisaged workshop outcomes <ul style="list-style-type: none">• Long list of ‘essential and/or desirable ingredients’ for the EPICUR assessment framework• Initial grouping of core components of the EPICUR assessment framework Target audience <ul style="list-style-type: none">• Researchers with an interest in the theme of sustainable research careers• Members of university taskforces on ‘researcher assessment’ / ‘recognition & reward’• Strategic HR advisors		
12.00-14.00	Break			
14.00-16.00	WP3 Accreditation & Multinational Joint Degree Programmes	Students’ involvement	EPICUR-Research: Timeline & Budget	14:00-17:00 SIG Strategy
	Organiser: WP3-Freiburg	Organiser: Unistra (Daniel Fouchard) + Student Board	Organiser: ALU-FR/ Unistra/ AMU/ KIT	
	Question(s) guiding workshop: How can we realize the vision of a joint EPICUR Liberal Arts & Sciences programme? What accreditation and legal hurdles exist? What existing accreditation schemes from other European alliances could inform EPICUR’s strategy? In the end, what is the optimal accreditation path for the EPICUR joint LAS programme?	Question(s) guiding workshop: How can students receive more responsibilities in the roll out phase? What are the best ways to communicate information about EPICUR’s offerings to students? Which mechanisms within the EPICUR team can be established to better integrate students perspectives on EPICUR’s strategies? How can we assure close interaction with local student organisations and how can we better integrate students into the local teams?	Question(s) guiding workshop:	

	<p>Description: As the EPICUR alliance enters the second half of its pilot phase, determining how joint credential-bearing offerings (microcredentials, degrees) can be implemented post-pilot will become a primary focus. In this brainstorming workshop, WP3 will lay out potential building blocks for a joint EPICUR bachelor degree in Liberal Arts & Sciences (EPICUR-LAS-Bachelor) with the goal of getting broader input from EPICUR stakeholders about the feasibility and appeal of these ideas. Our discussion will cover:</p> <ul style="list-style-type: none"> - Potential synergies for a joint EPICUR LAS Bachelor - Challenges in harmonizing a new joint LAS at partners with existing LAS bachelor programmes - Building toward a degree vs. an immediate full rollout post-pilot (including the current state of play) - Inspiration from other alliances - Other challenges from the stakeholder perspective 	<p>Description: The purpose of this student workshop is to discuss potentials for future EPICUR Student Involvement beyond the pilot phase. The European Commission has indeed highlighted student Involvement as a priority and the integration of student perspectives throughout all relevant stages of EPICUR's strategic approaches is key for EPICUR's success. Therefore, this workshop is an invitation to all interested staff members and Student Board representatives to discuss synergies and to identify areas of cooperation, where student could play a more active role. The idea is to reflect on areas of work which could be taken care of by the Student Board as well as a better and more targeted communication towards students. Our discussion will cover:</p> <ul style="list-style-type: none"> - Areas of active contribution - Dissemination - Incentives - Flow of information - Local Student involvement 	<p>Description: The Proposal for EPICUR Research insinuates a funnel model for the EPIFormats, which takes its participants from 6 EPICamps to approximately 4 EPICradles to 2 EPIClusters in less than three years. There is also "free money" associated with this funnel but spread across partners and work packages. However, there is no clear definition of this funnel documented in the Grant Agreement, and the delayed start of the project has somewhat thrown us off the intended/implicit timeline. Furthermore, this part of the project operates at the intersection of different timelines (administrative timelines, EU timelines, Researcher timelines etc.), making it necessary to have precise deadlines and an action framework. WP1 and WP3 will offer some preliminary suggestions but consider the ideas and wishes of our partners vital for the success of this model (or its alternatives, if the partners wish to have them). The workshop will offer the space to discuss the overall action plan and the degree/type of partner involvement at each step of the process and get some clarity on the budget situation.</p> <p><u>Participants</u> Work package leaders and project officers of EPICUR-Research</p>	
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16.00-17.00	<p>EUUC DEMO Launch Event: New EPICUR Learning Pathways and Virtual Campus (EUUC)</p> <p>Organiser: AUTH</p> <p>Description: New EPICUR Learning Pathways</p> <ul style="list-style-type: none"> ○ Language and Culture Pathways (presented by UVA) ○ Liberal Art and Sciences (presented by ALU-FR) ○ EPICUR Entrepreneurial Lab (presented by KIT) <p>Virtual Campus (EUUC)</p> <ul style="list-style-type: none"> ○ Virtual Secretariat/VURS (admissions/SSO/Grading, by AUTH) ○ VCLP (KIT) <p>The idea is to present the new pilots to the whole EPICUR community students/professors/admin staff) because of the great timing of the opening of student admissions on 22nd June.</p>	<p>Summing up the event – brief overview of main workshops discussions, farewell speech</p>		