



HELLENIC REPUBLIC

ARISTOTELEIO PANEPISTHMIO THESSALONIKIS (ARISTOTLE UNIVERSITY OF THESSALONIKI)

FACULTY OF PHILOSOPHY

SCHOOL OF PSYCHOLOGY

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DIPLOMA SUPPLEMENT

This Diploma Supplement is based on the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original accompanying qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family Name(s):
1.2 Given Name(s):
1.3 Date of birth (day/month/year), Place, Country of Birth 14/4/1987, STUTTGART, GERMANY
1.4 Student identification number or code: 4400120050025884

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of the qualification and (if applicable) title conferred (in original language):
Πτυχίο Ψυχολογίας (Ptychio Psychologias) (Degree in Psychology)
- 2.2 Main field(s) of study for the qualification:
Psychology
- 2.3 Name and status of awarding institution (in original language):
Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης (Α.Π.Θ.), (Aristoteleio Panepistimio Thessalonikis - Aristotle University of Thessaloniki, A.U.TH), Public University.
- 2.4 Name and status of institution (if different from 2.3) administering studies (in original language):
As in 2.3.
- 2.5 Language(s) of instruction/examination: Greek

ΑΡΙΣΤΟΤΕΛΕΙΟ
ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΕΣΣΑΛΟΝΙΚΗΣ
ΤΜΗΜΑ ΨΥΧΟΛΟΓΙΑΣ
ΦΙΛΟΣΟΦΙΚΗ ΣΧΟΛΗ
Πιστό φωτοαντίγραφο από το αρχικό
αντίγραφο που βρίσκεται στα χέρια του
ενδιαφερομένου ή στο αρχείο μας.
Θεσσαλονίκη 19.7.2012
Επιστημονικός Υπεύθυνος

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification: 1st Cycle
3.2 Official length of programme:

Eight (8) Semesters, 240 ECTS

A full academic year is equivalent to 60 ECTS units and each semester to 30 ECTS (European Credit Transfer System) (1 ECTS=25-30 student workload hours) Compliance with the ECTS (European Credit Transfer and Accumulation System) regulations started in 2007, when the Greek Legislation was harmonized with the relevant European one (Ministerial Decision No. Φ5/89656/B3, art. 1, 2, 3, Hellenic Government Gazette No 1466/2007/B). A full academic year is equivalent to 60 ECTS units and each semester to 30 ECTS.

3.3 Access requirement(s):

Secondary Education Graduation Certificate. National Admission Examinations to Higher Education administered by the Ministry of Education and Religious Affairs.

4. INFORMATION ON THE CONTENT AND RESULTS GAINED

4.1 Mode of study:

Full-time studies

4.2 Programme requirements:

In order to graduate from the School of Psychology, A.U.Th., students have to successfully complete all requirements regarding compulsory and optional courses offered by the Programme of Studies. The minimum number of ECTS credits required for graduation is 240 equally distributed over 8 semesters (30 ECTS by semester) as follows: 200 ECTS from psychology courses (compulsory and optional), 12 ECTS from foreign language, 10 ECTS from free elective courses, 6 ECTS for internship, and 12 ECTS for thesis.

Upon successful completion of the programme requirements, graduates acquire comprehensive theoretical knowledge in a wide range of basic and specialized areas in psychology, such as experimental, biological, cognitive, developmental, educational/school, social, and clinical psychology. Graduates of the program are expected to have achieved the following learning outcomes:

A. Scientific knowledge and skills in (i) searching, reviewing and critically evaluating the relevant literature, (ii) designing research studies applying diverse methodological approaches, (iii) analyzing empirical data using quantitative and qualitative techniques, (iv) evaluating and interpreting research findings and (v) using new information technologies in all the above areas.

B. Familiarization with the ways psychological knowledge is developed and applied, in particular with those facets of knowledge which contribute to the understanding of all aspects of human behavior and to furthering the wellbeing of individuals, groups and communities.

C. Awareness and training in the following domains: (i) scientific and professional ethics, (ii) co-operation with others and teamwork, (iii) respect for human diversity and cultural multiplicity, (iv) understanding of gender issues and (v) respect for the natural and the social environment.

4.3 Programme details (e.g. modules or units studied and individual grades/marks/credits obtained):

Courses that student has successfully attended, as well as subjects for which the student has received recognition or exemption (**COR**=Core courses, **ELC**=Elective courses, **FL**=Foreign Language, **EX**=Exchange, **FELC**=Free Elective Courses, **DIS**=Dissertation, **PRT**=Internship). Course codes denote the responsible year and Department. Semester with the indication WIN, SPR, W/S refers to courses that are taught in the 5, 6, 7, 8 semester.

Code	Courses	Type	ECTS credits	Grade	Examination period	ECTS Grading
191	PSYCHOPHYSIOLOGY I: BRAIN AND BEHAVIOUR (BIOPSYCHOLOGY)	COR	5.0	5.0	FEB 2011	D
131	DEVELOPMENTAL PSYCHOLOGY I	COR	3.0	5.0	SEP 2010	D
101	EXPERIMENTAL PSYCHOLOGY I: PERCEPTION - ATTENTION	COR	5.0	5.0	FEB 2009	D
100	INTRODUCTION TO PSYCHOLOGY	COR	5.0	6.0	FEB 2007	C
161	INTRODUCTION TO SOCIAL PSYCHOLOGY	COR	3.0	6.0	SEP 2008	C
170	GENERAL CLINICAL PSYCHOLOGY	COR	6.0	6.0	FEB 2009	C
132	DEVELOPMENTAL PSYCHOLOGY II	COR	3.0	9.0	JUN 2010	A
121	HISTORY AND PHILOSOPHY OF PSYCHOLOGY	COR	5.0	5.0	JUN 2007	D
199	INTRODUCTION TO RESEARCH METHODOLOGY OF THE BEHAVIORAL SCIENCES	COR	7.0	8.0	SEP 2006	C
103	EXPERIMENTAL PSYCHOLOGY II. LEARNING AND MEMORY	COR	5.0	9.0	JUN 2008	B
201	COGNITIVE PSYCHOLOGY	COR	6.0	8.0	SEP 2011	B
220	PSYCHOLOGY OF MOTIVATION	COR	5.0	5.0	REP. FEB. 2012	D
272	HUMANISTIC PSYCHOLOGY I	COR	5.0	7.0	FEB 2011	C
245	EDUCATIONAL PSYCHOLOGY	COR	3.0	6.0	FEB 2008	C
265	GROUPS	COR	5.0	6.0	SEP 2008	C
281	THEORIES OF PERSONALITY I: PSYCHOANALYSIS	COR	3.0	6.0	FEB 2008	D
200	STATISTICS I	COR	5.0	6.0	SEP 2011	C
282	THEORIES OF PERSONALITY II	COR	3.0	5.0	SEP 2008	D
261	STRUCTURING SOCIAL REALITY: WE AND OTHERS	COR	3.0	6.0	SEP 2011	D
372	BEHAVIOURAL / COGNITIVE BEHAVIOURAL PSYCHOTHERAPY	COR	5.0	5.0	FEB 2011	D
324	NEUROPSYCHOLOGY	COR	6.0	5.0	FEB 2011	D
381	ABNORMAL PSYCHOLOGY	COR	6.0	5.0	SEP 2010	E
300	STATISTICS II	COR	4.0	7.0	FEB 2012	C
310	PSYCHOLOGY OF LANGUAGE	COR	5.0	7.0	SEP 2011	D
345	DIAGNOSTIC ASSESMENT I	COR	5.0	5.0	FEB 2012	D

Code	Courses	Type	ECTS credits	Grade	Examination period	ECTS Grading
346	DIAGNOSTIC ASSESSMENT II	COR	5.0	7.0	SEP 2011	C
367	SOCIAL COGNITION I	COR	5.0	5.0	REP. JUNE 2012	D
442	DEVELOPMENTAL PSYCHOPATHOLOGY	COR	6.0	6.0	REP. FEB. 2012	B
436	SOCIO-COGNITIVE DEVELOPMENT	COR	3.0	6.0	REP. JUNE 2012	C
446	PRINCIPLES OF COUNSELING	COR	3.0	6.0	FEB 2010	D
ΓΕΑ 10	ΓΕΑ 10 CORRECTIONS	FELC	4.0	7.0	FEB 2011	C
1657	DE ANIMA - ON THE SOUL	FELC	3.0	9.0	FEB 2009	C
608	JUVENILE CRIMINAL LAW	FELC	4.0	5.0	SEP 2010	D
Ψ-740	PSY-740 CHILDHOOD AND YOUTH ISSUES	ELC	7.0	9.0	FEB 2012	B
Ψ-856	PSY-856 FEMINIST PERSPECTIVES IN PSYCHOLOGY	ELC	7.0	7.0	JUN 2012	D
378	DEINSTITUTIONALIZATION	ELC	3.0	7.0	JUN 2011	D
317	PSYCHOLOGY OF AGEING	ELC	5.0	7.0	FEB 2012	C
350	ENVIRONMENTAL PSYCHOLOGY	ELC	3.0	5.0	JUN 2010	E
384	DRUGS: ADDICTION AND REHABILITATION I	ELC	5.0	7.0	SEP 2010	C
449	COUNSELLING APPLICATIONS IN EDUCATION	ELC	3.0	5.0	SEP 2009	D
374	HUMANISTIC PSYCHOLOGY / PSYCHOTHERAPY II	ELC	5.0	8.0	JUN 2011	E
339	THE PSYCHOLOGY OF GRIEF AND DEATH	ELC	5.0	5.0	JUN 2011	E
426	NEUROPSYCHOLOGICAL ASSESSMENT	ELC	3.0	6.0	JUN 2011	D
458	COUNSELLING WOMEN	ELC	3.0	8.0	FEB 2011	C
476	PLANNING - ORGANIZATION - EVALUATION OF PSYCHO-SOCIAL SYSTEMS	ELC	3.0	8.0	JUN 2011	B
377	INSTITUTIONALIZATION	ELC	3.0	8.0	FEB 2012	B
448	CAREER COUNSELLING: THEORY AND APPLICATIONS	ELC	5.0	5.0	JUN 2009	E
501	ENGLISH LANGUAGE I	FL	4.0	7.0	FEB 2006	D
502	ENGLISH LANGUAGE II	FL	4.0	8.0	JUN 2007	C
503	ENGLISH LANGUAGE III	FL	4.0	8.0	FEB 2010	C
504	ENGLISH LANGUAGE IV	FL	4.0	8.0	SEP 2010	B
498	STUDENT PRACTICAL TRAINING II	PRT	3.0	PASS	FEB 2011	
497	STUDENT PRACTICAL TRAINING I	PRT	3.0	PASS	FEB 2011	
Ψ-911 A	PSY-911 DIPLOMA THESIS I	DIS	12.0	8.0	JUN 2011	B
TOTAL ECTS			243.0			

The Degree is awarded according to the required minimum local credit units (148.0) and the student may be examined in two more optional courses(section 3, art. 60, Ministerial Decision no Φ1.231/B1/425, Hellenic Government Gazette no 1099/2000/B)

ECTS grading (A=10%, B=25%, C=30%, D=25%, E=10%) is based on a sample of a minimum of 100 students. If the sample is not sufficient then nothing is noted (according to the Ministerial Decision no Φ.5/89656/B3, art. 4, Hellenic Government Gazette no 1466/2007/B). The ECTS grading system is based on the Annex 3 of the ECTS Guide, 2009, and on Crocker, L., & Algina, J. (1986). Introduction to classical and modern test theory. New York: Harcourt Brace Jovanovich College Publishers.

Dissertations or/and Internship projects as well are considered as individual projects and they are not graded based on a previous sample. The same stands for the Erasmus courses for which we accept the grading of the receiving institution and we convert it to the local grade accordingly.

4.4 Grading scheme, and if available, grade distribution guidance :

A scale of 1 to 10 applies to the marks of each subject in the Hellenic Higher Education.

Άριστα (Arista)	Excellent	from 8.50 to 10.00
Λίαν Καλώς (Lian Kalos)	Very Good	from 6.50 to 8.49
Καλώς (Kalos)	Good	from 5.00 to 6.49
Ανεπιτυχώς (Anepitychos)	Fail	from 0.00 to 4.99

Minimum passing grade is 5.

4.5 Overall classification of the qualification (in original language):

"Λίαν Καλώς" (Very Good): 6.54

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

The qualification is a terminal award and allows access to postgraduate studies.

5.2 Professional status (if applicable):

Graduates of the School of Psychology at the A.U.T.H., are granted a license to practice as professional psychologists. The profession of psychologist is allowed only to the holder of the special permit for it, issued under the provisions of the Act 991/1979 (GG 278/t.a./20-12-1979).

6. ADDITIONAL INFORMATION

6.1 Additional information:

Not applicable

6.2 Further information sources

Department of Psychology.: <http://www.psy.auth.gr>
Aristotle University of Thessaloniki: <http://www.auth.gr>
Ministry of Education and Religious Affairs: <http://www.minedu.gr>
EU - Education: http://europa.eu/pol/educ/index_el.htm
Eurydice: www.eurydice.org
Eurydice - European Certificate in Psychology: <http://www.gpsa.gr>

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date: 12/7/2012

7.2 Name and Signature: Professor E. Syngollitou



7.3 Capacity: Head of the School

7.4 Official Stamp or seal:

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Pursuant to the Constitution (article 16, paragraph 5), Greek Tertiary Education is public and gratis. Furthermore, according to the legal framework, it is divided into:

- the University sector (A.E.I.): Universities, Technical Universities, Fine Arts School, etc., and
- the Technological sector (T.E.I.): Technological Education Institutions and the School of Pedagogic and Technological Education.

Part of the University sector is also, since 1998, the Greek Open University, which provides open and distance -undergraduate and postgraduate- education and training.

There are also state post-secondary non-tertiary Institutions offering vocationally oriented courses of shorter duration (2 to 3 years), which operate under the authority of other Ministries.

All graduates of secondary education (Geniko and Epagelmatiko Lykeio) can be admitted to Higher Education Institutions, depending on the general score obtained in national examinations that take place at the end of the final year of Lyceum. The admission system is based on the number of available places (numerus clausus), the candidates' performance, and the candidates' ranked preferences of Schools. Admission to particular schools may also require a special examination (eg drawing for Architecture, etc.).

Study programmes in Higher Education Institutions last from four to six years, depending on the subject area. Students who successfully complete their studies are awarded a Ptychio / Diploma, which permits employment or further studies at post-graduate level leading to a Metaptychiako Diploma Eidikefsis (2nd cycle) - equivalent to the Master's degree- and to the doctorate degree (3^d cycle), Didaktoriko Diploma.

Legislation on quality assurance in Higher Education, the Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement defines the framework and the criteria for the evaluation of Higher Education Institutions, and for the certification of programmes of studies. These measures aim, among others, at promoting student mobility and contributing to the creation of the European Higher Education Area.

A detailed description of the Greek Education System is offered in:

EURYDICE (<<http://www.eurydice.org>>) database of the European Education Systems.

<http://eacea.ec.europa.eu/education/eurydice/documents/thematic_reports/122EN.pdf> (pages 82,83)

