

The performance follows the abstract form of a dadaist variety evening and consists of sound and tonal poems, manifestoes, chansons, sound music, dance, and scenes from short plays in various languages. TO DA OR NOT TO DA? Is far from a fully organized stage production; it is more an experiment on the means and manners of Dada, which attempts at the same time to comment on the situation in Greece and Europe, the past seven years: the financial and political instability, the identity crisis, war and the refugees, the post-colonial models of dependence, the struggle for hegemony, the quest for democracy.



Short interactive skits and a! number of dada texts, such as Hugo Ball's Gadji Beri Bimba, Emmy Hennings' Gefängnis, an excerpt of Tzara's Dada manifeste sur l'amour faible et l'amour amer, fragments from Tzara's Le Cœur à gaz and Schwitters'/Richer's, Anxiety plays, provide the performance material; cut and shredded, uttered in imaginary and existing languages, and interspersed with improvisations on traditional music and popular songs as well as abstract movement, they tend to offer an absurd satire of a world «bitter and feeble».

LAINOLASSAHT TO VTIVE ARTA I AMARO TO LOOH)Z

est un microbe vierge
est contre
la vie chère

🧩 Tristan Tzara, Dada Manifesto On Feeble Love And Bitter Love.



The participation of the School of Drama, Aristotle University of Thessaloniki at the PQ 2019 is fully funded by



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COSTUME DESIGN

Students prepared costume designs and models on the characters from *Alice in Wonderland* by L. Carroll inspired by various sources ranging from elements of the novel's famous illustrations to cultures like steam punk, circus, orientalism, shamanism and artistic movements such as pop art, cubo-futurism and surrealism.

Chryssa Mantaka Assistant Professor of Costume Design







Students:

Eleftheria Verousi Alexia Vousvoura Chara Georgaki Anneta Imprissimi Petri Karadimitriou Zoe Katsarea Eva Kourelia Lydia Lefkopoulou Konstantina Batziou Eleni Sabri Aliki Spanoudaki Semina Tsiouma Anna Panagiotidou Dafni Papastrati Maria Evangelopoulou

PROPS

Working on Lewis Carroll's Alice's Adventures in Wonderland (1865), the students experimented and built scenic mechanisms, on a small scale, using basic means and materials such as cardboard and wire, which were used to the performance Alice or a self-evolving story.

Olympia Sideridou Teaching Fellow, Stage Design

Students:

Vasiliadou Genovefa Karadimitriou Petri Mena Stella Batziou Constantina Ossa Maria Pampaka Georgia Spiridaki Thenia



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